

Technical & Melodic Studies for E♭ Bass

John Glenesk Mortimer

EMR 13168 Volume 1

EMR 13169 Volume 2

EMR 13170 Volume 3

EMR 13171 Volume 4

EMR 13172 Volume 5

→ **EMR 13173 Volume 6**

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Technical & Melodic Studies Vol. VI



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Allegro $\text{♩} = 112$

1

8

12

16

* Notation with double flats chosen for pedagogical reasons!
L'écriture avec doubles bémols a été choisie pour des raisons pédagogiques.
Notation mit Doppel-Been aus pädagogischen Gründen gewählt!

21

26

31

Allegro $\text{♩} = 116$

2

5

9

13

16

19

22

Andante con moto $\text{♩} = 192$ ($\text{♩} = 96$, $\text{♩.} = 64$) *

3

7

15

23

28

* At first count in 5, then in 2. Zuerst 5 zählen, dann 2. Compter d'abord à 5, puis à 2.

Allegretto non troppo $\text{♩} = 60$

4



5



10



15



20



24



29



36



41



45



49



6

Flowing $\text{d} = 76, \text{J} = 114$

Count 3 (3+3+2)

5

6

12

17

22

27

Moderato

6

4

7

10

12

Musical score for violin and piano, page 2, featuring 14 staves of musical notation:

- Staff 1 (Measures 14-15): Violin part with dynamic *cresc. al f*. The piano part consists of eighth-note chords.
- Staff 2 (Measure 16): Violin part with dynamic *f*. The piano part consists of eighth-note chords.
- Staff 3 (Measure 17): Violin part with dynamic *p*. The piano part consists of eighth-note chords. Performance instruction: *cresc.*
- Staff 4 (Measure 18): Violin part with dynamic *ff*.
- Staff 5 (Measure 19): Violin part with tempo **Moderato** and $\text{♩} = 92$. The piano part consists of eighth-note chords.
- Staff 6 (Measure 20): Violin part with dynamic *ff*.
- Staff 7 (Measure 21): Violin part with dynamic *mf*.
- Staff 8 (Measure 22): Violin part with dynamic *p*.
- Staff 9 (Measure 23): Violin part with dynamic *p*.
- Staff 10 (Measure 24): Violin part with dynamic *ff*.
- Staff 11 (Measure 25): Violin part with dynamic *p*.
- Staff 12 (Measure 26): Violin part with dynamic *p*.
- Staff 13 (Measure 27): Violin part with dynamic *ff*.

$\text{♩} = 88$

[8] 

7 

12 

20 

Moderato $\text{♩} = 96$

[9] 

4 

8 

13 

16 

19

23

27

31

34

37

40

43

46

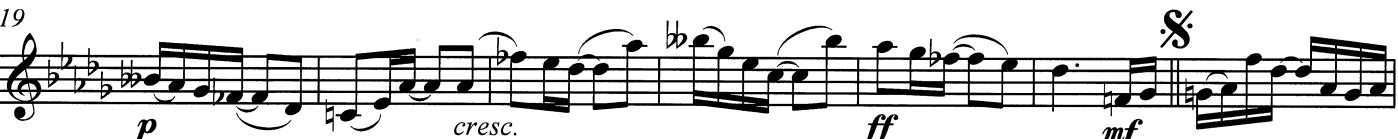
10

Moderate ragtime $\text{♩} = 80$ (NOT swing)

10 

6 

12 

19 

26 

32 Fine 

39 

46 

51 

57 

61 D.S. 

11

4

7

Fine

9

11

mf cant.

14

16

18

ff

20

ff

22

TECHNICAL & MELODIC STUDIES

English: This work in six volumes is intended to provide a comprehensive source of practice material for pupils. Each volume represents on average a year's study. The range, playing techniques and reading problems such as keys, time signatures and rhythmic patterns are presented in a carefully organised and systematic progression.

A special feature is the wide range of musical styles, ranging from the traditional harmonies of folk tunes and baroque and classical forms to the chromaticisms of contemporary music, including jazz influences and what is loosely described as "atonal" music. I feel it is important to accustom the pupil's ear to the intervals and rhythms of modern music from an early stage.

Français: Cette oeuvre en six volumes fournit un matériel de travail compréhensif pour les élèves. Chaque volume correspond normalement à une année d'étude. La tessiture, la technique instrumentale et les difficultés de lecture telles qu'armures, fractions et schémas rythmiques suivent une gradation précise et systématique.

Le style musical est volontairement très hétérogène et s'étend des formes baroques et classiques jusqu'au jazz, en passant par les harmonies plus complexes, même "atonales", qui caractérisent la musique contemporaine. Il me paraît important que l'élève puisse, dès le début de ses études, habituer son oreille aux intervalles et aux rythmes de la musique de nos jours.

Deutsch: Dieses Werk in sechs Bände bildet ein umfassendes Uebungsmaterial für Schüler. Jeder Band entspricht etwa einem Studienjahr. Umfang, Spieltechnik und Leseschwierigkeiten wie Vorzeichen, Taktarten und Rhythmen folgen einer genauen, systematischen Abstufung.

Eine Besonderheit bildet die breite Palette musikalischer Stilrichtungen, die von den traditionellen Klängen der Volksmusik bis zu den chromatischen Harmonien der zeitgenössischen Musik reichen, unter Berücksichtigung des Jazz und der "atonalen" Musik. Es scheint mir nämlich wichtig, dass sich das Ohr des Schülers vom Anfang an an die Intervalle und Rhythmen der Musik unserer Zeit gewöhnt.



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